Rayat Shikshan Sanstha's

Dhananjayrao Gadgil College of Commerce, Satara.

(An Autonomous College)
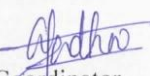
IQAC Report 2021-22

I am happy to present the report of the Internal Quality Assurance Cell for the year 2021-22. The cell devised the policy and mechanism for all the academic activities as per scheduled in the annual plan. It also conducted a variety of activities to strengthen the departments and activity groups.
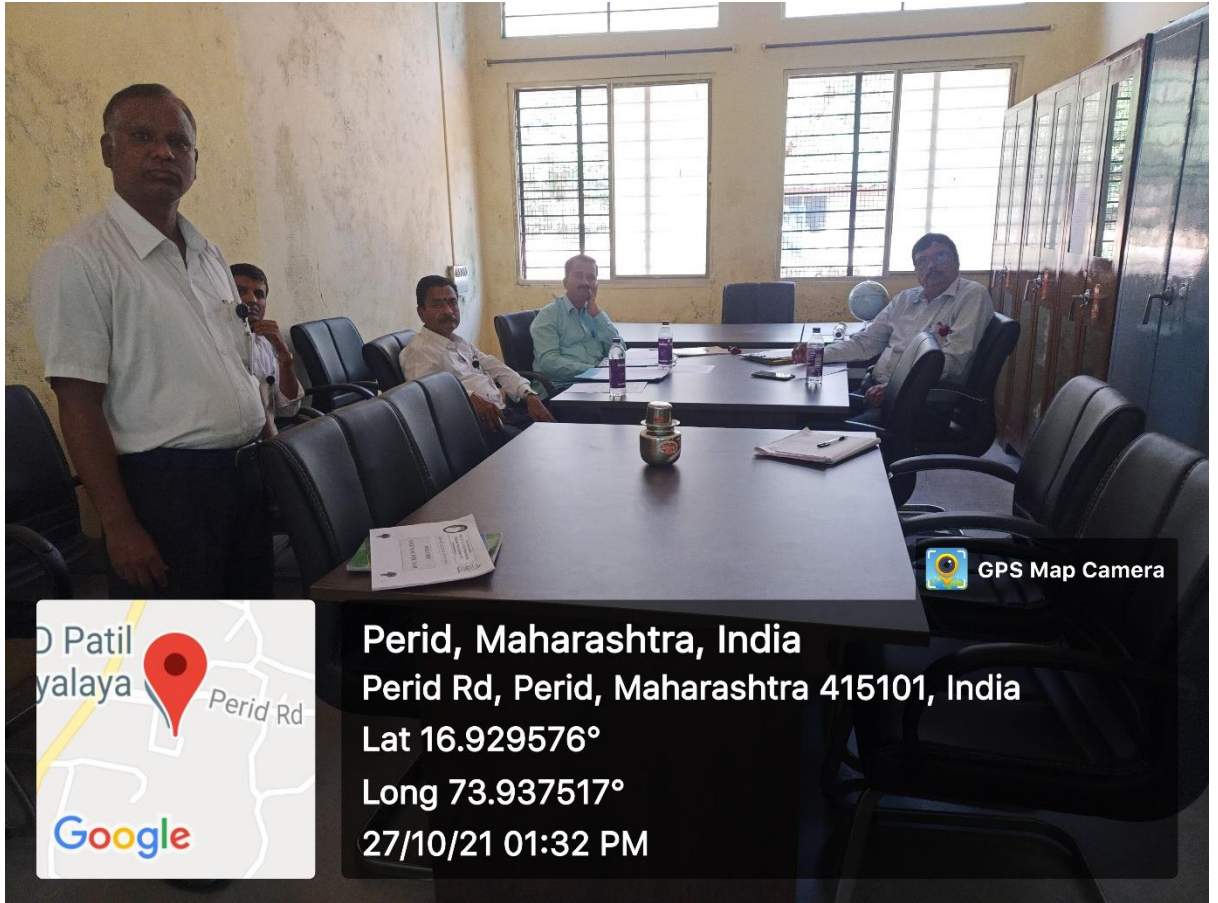
The IQAC has organized Faculty Development Programme on PO, PSO, and CO in collaboration with the Research committee on 6th August, 2021. The IQAC has taken initiative in collecting the data of National Institutional Ranking Framework (NIRF) and submitted successfully for the year 2021-22, on 16th February 2021.

This cell works as a mentor to various colleges of Rayat Shikshan Sanstha and adjoining colleges also. It gives them valuable inputs in their SSR writing and quality enhancement. IQAC has also suggested placement officers of the college to undertake a system to understand the choice of students' placements. Under the guidance of IQAC and funded by RUSA, the department of English has successfully organized the Soft Skill Development Programme (26th July 2021 to 27th August, 2021). Academic Audit Committee of Shivaji University, Kolhapur has visited the college on 10th January, 2021. The committee has reviewed the data of the college.

IQAC has successfully submitted AQAR data of the year 2020-21 to NAAC portal on 12th January, 2021. As per the guideline of the Principal, IQAC cell has organized one day Programme, regarding the QLM question to write SSR. Dr. G.V. Jadhav has addressed the faculty on 28th January, 2021 and guided them about QLMs. In addition to this, IQAC Cell and College have faced positively the Karmaveer Paritoshik Committee on 18th March, 2021.

The parent Institute and Hon'ble Principal Dr. Bal Kamble of the college have instructed and guided us.

Coordinator,
(IQAC)

Perid, Maharashtra, India
Perid Rd, Perid, Maharashtra 415101, India
Lat 16.929576°
Long 73.937517°
27/10/21 01:32 PM

Malkapur College Mock Peer Team 28.10.2021

Dr. V. K. Sawant welcomed the Academic Audit Committee of Shivaji University, Kolhapur dated 10th January, 2021

Dr. G.V. Jadhav presenting the data of the College

8	Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only) ·Number of papers Published in Proceeding during Year :-(1 Mark per Paper, Maximum 5 Marks) **9** ·Number of Books Published during Year :- (1 Mark Per Book, Maximum 5 Marks) **5** ·Chapters in books Published during Year :- (0.5 Mark Per Chapter, Maximum 5 Marks) **10**	15	Yes	15
9	No. of faculty members presented papers in symposium / workshop / conference / seminar in last year.(1 Mark per Paper, Maximum 5 Marks)	5	Yes	5
10	No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks)	5	Yes	5
11	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks)	5	Yes	5
12	No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks)	5	Yes	5
13	Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions :	5	Yes	5
14	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year ·√ **International (Sports/ Cultural) (3) Marks** ·√ **National (Sports/ Cultural) (2) Marks**	5	Yes	5
15	Sports Scholarship received by the college during last year.	5	No	0
16	Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year ·√ **51 to 100% (5) Marks** ·26 to 50% (3) Marks ·1% to 25 % (2) Marks	5	Yes	5

Grade :-

81% and Above = A+

71% to 80% = A

61% to 70% = B

51% to 60% = C

50% and Below = D

Total Marks :-	100.00
Mark's of obtained :-	95.00
Percentage Of marks :-	95.00%
Grade :-	A+

(   )

Chairman

Prin.Dr.R.P.Lokhande

(   )

Member

Dr.S.S.Omase

Prin.Dr. P.S Gaikwad addressing teachers regarding QLM in SSR
28.01.2022

Dr. G. V Jadhav guided teachers about the How to answer QLM
questions in SSR 28.01.2022

ज्ञान-विज्ञान विमुक्तये

डॉ सुरेंद्र सिंह
अपर सचिव
Dr. Surender Singh
Additional Secretary

No.F. 22-1/2022(AC)

SPEED POST

February, 2022

1 7 FEB 2022

The Registrar
Shivaji University, Kolhapur
Vidya Nagar, Kolhapur,
Maharashtra 416004

Sub: - Extension of Autonomous Status to Dhananjayrao Gadgil College of Commerce, Satara, Maharashtra-415 001 affiliated to Shivaji University, Kolhapur

Sir/Madam,

This has reference to the proposal submitted by Dhananjayrao Gadgil College of Commerce, Satara, Maharashtra-415 001 affiliated to Shivaji University, Kolhapur for extension of autonomous status under the UGC Scheme for Autonomous Colleges.

As per the decision of the Standing Committee constituted by University Grants Commission, in its meeting held on 07.02.2022, the Competent Authority has decided to extend the autonomous status to **Dhananjayrao Gadgil College of Commerce, Satara, Maharashtra-415 001** affiliated to **Shivaji University, Kolhapur** for a period of Ten (10) years from the session 2022-2023 to 2031-2032, as per provisions of Clause 6.5 of UGC Regulations dated 12.02.2018.

The University is requested to issue necessary notification/order regarding extension of autonomous status to the College as per the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018 for Autonomous Colleges. The College, if eligible, shall apply for autonomy grant as per the norms laid down in the Regulations.

The Autonomous College is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges. The Regulations are available on the UGC website, www.ugu.ac.in. Non compliance of the requirements and conditions in the said Regulations shall attract action as per Clause -14 of the UGC Regulations – 2018. Further, it may be noted that the above said college shall also apply in the prescribed format to University Grants Commission for extension of autonomous status six months prior to the expiry of the autonomous cycle.

Yours faithfully,

– Sd –

(Surender Singh)

Copy to:-

1   The Principal Secretary,
       Tech. & Higher Education Deptt.
       Govt. of Maharashtra,
       Mantralaya Annexe Building, Mumbai-400 032

2   The Joint Secretary,
       UGC, Western Regional Office,
       Ganeshkhind, Pune-411007,
       Maharashtra

3   The Principal,
       Dhananjayrao Gadgil College of Commerce,
       Satara, Maharashtra-415 001

       (i) The College is advised to go for the required NAAC/NBA grading and intimate the
          UGC about the award of NAAC/NBA grading within three months after the expiry
          of current validity.

4   Meeting Cell

5   Concerned file

(Inderjit Kaur)
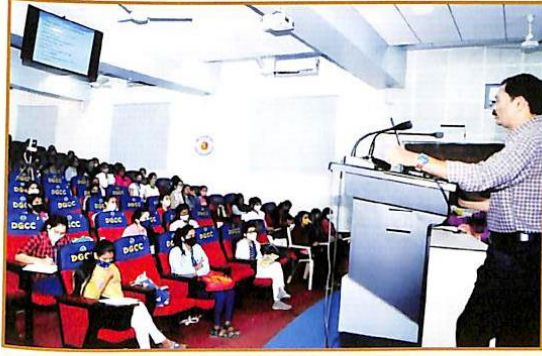**Under Secretary**

Extension of Autonomous Status for 10 Years

Prin. Dr. Bal Kamble presenting College for Karmaveer Paritoshik
Committee 18th March, 2021

Prin. Dr. K.H. Shinde and the Committee reviewed the college

Photos 2021-22

दि.०७/०१/२०२२ रोजी 'एलिमेंटस् ऑफ रिसर्च इन
सोशल सायन्सेस' या विषयावर मार्गदर्शन करताना
प्रा.डॉ.ए.के.वावरे, छत्रपती शिवाजी कॉलेज,सातारा

दि.०७/०१/२०२२ रोजी 'एलिमेंटस् ऑफ रिसर्च इन
सोशल सायन्सेस' या विषयावर मार्गदर्शन करताना
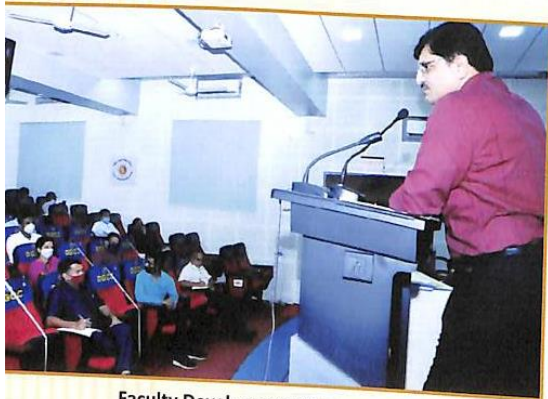डॉ.एस.एम.निंबाळे, वाय.सी.कॉलेज,सातारा

II Department of English - IQAC II

Dr.G.V.Jadhav conducting Zoom Meeting
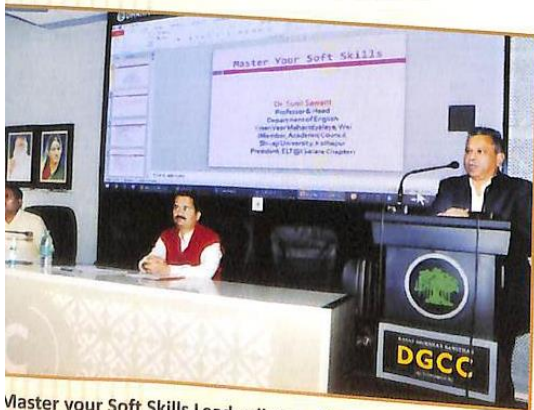Soft Skill Development Programme Dt. 28/8/2021

D.G.College Satara Signing MOU with Prof.Dr. Sunil Sawant,Chairman
ELT@I Satara along with Prof.Dr.G.V.Jadhav,
IQAC Co-ordinator, Dr.D.S.Kale and Vice Prin.Dr.V.K.Sawant

Faculty Development Programme
Prin.Dr.A.C.Attar, Karmaveer Bhaurao Patil,College
of Engineering, Satara delivering a lecture on PO,
PSO & Co to the faculties on Dt. 6/8/2021

Academic Audit of Shivaji University,Kolhapur
Prof. Dr.G.V.Jadhav, IQAC Co-ordinator,
Presenting academic information of
College to Prin.Dr.R.P.Lokhande

Master your Soft Skills Lead college activity Dept.of English
Dr.Sunil Sawant,Head,Dept.of Eng.Kisanveer Mahavidyalaya,Wai
pressing his views on 'Soft Skills and its usages' on Dt.6.8.2021

Karmaveer Paritoshik Committee
Prin.Dr.K.H.Shinde and other Committee members
verifying the documents of the college along with...

दि.८ मे २०२२ रोजी नॅक बाबतच्या विविध प्रश्नांबाबत चर्चा करताना मा.प्रिं.डॉ.आर.टी. देशमुख, औरंगाबाद

दि.८ मे २०२२ रोजी विद्यापीठ अनुदान आयोग व उच्च शिक्षण या विषयावर आपले विचार व्यक्त करताना मा.डॉ.आर.मनोज कुमार

दि.८ मे २०२२ रोजी 'Importance of IPR' या विषयावर मार्गदर्शन करताना मा.अॅड.डॉ.गणेश हिंगमिरे

दि.७ मे २०२२ रोजी राष्ट्रीय शैक्षणिक धोरण व उच्च शिक्षण या विषयावर आपले विचार मांडताना डॉ.आर.के.कामत प्रभारी अधिष्ठाता सायन्स अॅण्ड टेक्नॉलॉजी, शिवाजी विद्यापीठ, कोल्हापूर

Syllabus and Question Paper Audit Report

Rayat Shikshan Sanstha's
Dhananjayrao Gadgil College of Commerce, Satara
(MS)
(An Autonomous College Affiliated to Shivaji University, Kolhapur)

Auditors:

Dr. Sangeeta Shetty
Associate Professor, Dy. COE, St. Xavier's College (Autonomous), Mumbai.

Dr. Radhika Jadhav
Associate Professor, COE, Fergusson College, Pune.

This Audit is made keeping in view the Mission of Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce Satara. Their mission statement is to provide need based and cost effective education. To empower the students with global competencies that suit current job opportunities and ensure the holistic development of the students.

The categories provided for Audit largely help achieve the mission of the college. How effectively the current syllabi is implemented will depend on the faculty's content knowledge, ability to communicate and deliver engaging sessions, use of effective modes of teaching, ability to cater to different learner levels, institutions feedback mechanisms, opportunities for collaborations and much more.

The College runs a total of nine programs, of which few have been started in the last three years.

List of Observations, comments and suggestions on the syllabus(program-wise)
BCOM - IT

The curriculum is well aligned vertically and flows well in the three year duration of the program. The initial semesters include courses that are more introductory and theoretical as well focus on language skills, personality development and soft skills. The later semesters are very heavy on skill acquisition, practicals and projects. The overall program could be said to be about 75-80% skill based and more than 50% relies on acquisition of knowledge through hands-on practicals and projects. Components on environment sensitisation is included as one course in the three year program but gender issues are not distinctly spelt out in the syllabus. The auditors are not aware if these issues are dealt with by the faculty within their purview of academic freedom given to them. If not then there is certainly a need to include these components in the syllabus.

MCOM - IT

The syllabus for this program takes off beautifully from the UG program i.e. BCOM-IT. As it should be, there is a major emphasis on skill acquisition with nearly 75% of the syllabus learning towards it. The syllabus is designed such that the majority of the courses will rely heavily on use of hands-on (Close to 60-70%) for better understanding. There are courses which take well from the personality development, organisational and corporate etiquettes introduced at the UG level. Infact the design of these components have been done exceptionally well. Looking at the teaching methods suggested in the syllabi, the auditors strongly propose to include the use of case studies, role plays, feasibility studies and other innovative teaching learning methods. Yet again the components on environment sensitisation, and gender issues are not distinctly spelt out in the syllabus.

Diploma in WEB DESIGNING

Taking into consideration that this course has multiple exit levels, it is appreciable that basic courses dealing with language and communication skills have been introduced in the first semester itself. This Diploma course mainly focuses on job competencies and is nearly 90% skill based. There is a good blend of practical components and projects going up to nearly 50% in some semesters. Environment and Gender issues do not feature in any of the semesters. There are some very nice components like IPR and Ethics in coding and programming that have been included.

BCA

Semesters 1 and 2 of this program are entirely skill and practical based, with little emphasis on personality development (nearly 20%). Sem 3 and 4 are more heavy on theory as courses on accounting, mathematics, and statistics are included. What is learnt in theory is well complemented by the one lab course in each semester. Sem 5 and 6 have some very unique skill based courses like networking, oracle...etc.This program is very intricately designed to cater to diversity of computer applications, and is indeed laudable in that respect. Overall this program is close to 70-90% skill based. Yet again there is enough scope to bring in environment related and gender issues at some level in the program, which is entirely missing as of now. The ethics related to data management is included too.

BVOC-Account and Taxation

This is a beautiful course well blended by core subjects in Accounting, Taxation, the IT elements in banking, as well as management competencies. Some amount of personal development is included in the form of consumer handling, behaviors etc. (10-20%). This newly started course is very heavily skill based (nearly 80-90%) and gives students

Syllabi and Question paper Audit Report, D G College of Commerce, Satara

multiple exit options right from the certificate course to Diploma to Advanced Diploma to BVoc.

B.Voc. Financial Markets and Services

This program runs almost parallel to the BVoc-AT with many courses shared between the two. There are some courses that are unique to this program especially in the last semester. They are largely theoretical information based but relevant to the job opportunities in the area of Financial Investments. Business relationship management is one such course that focuses on interpersonal skills needed in the Business and Finance sector. It would be interesting to use Role Plays and Games for discussions in this course.

BCOM - Regular

This is a very well rounded program with a good leaning towards personality development, communication skills and also interpersonal skills needed for marketing. The syllabus has been designed well but heavy on theoretical knowledge (>50%). Subjects like Accounts, mathematics and economics could be counted as practical knowledge as they involve skill sets used in real life situations. There isn't a demarcated practical course though. This is the only program where entrepreneurial development is dealt with elaborately and this course lends its way to some innovative teaching, learning and evaluation methods. This program also has a course that discusses environmental issues. Again case studies should be included for better understanding of these courses. Economics courses do not include environment economics, Carbon credits and trading. Gender studies not spelt out in the syllabus.

MCOM- Regular

This program is a take off from the BCOM-Regular program. Some best features include courses on Leadership skills, Soft skills, stress management, quality of work life etc (10-20%). Organisational behaviour is quite extensively dealt with considering that students get placed soon after their PG programs.

Again there is a heavy theoretical component nearling to 50-65%. Practical courses are not demarcated. So it is understood that hand-on knowledge required for Accounting, mathematics and statistics is demonstrated in the classroom. Environment and Gender issues not tackled at all.

BCOM- Bank Management

This program gives the student a thorough exposure to accountancy skills, Business mathematics, statistics and economics, and an extensive training on Banking management. Though practical courses are not separately demarcated, the course

BCOM-Regular, BCOM- BM, MCOM - Regular

Mathematical questions can be asked only in papers dealing with Advanced Accounting, Statistics and Costing. In these papers nearly 20-30% questions are problem based or application orientated, and the rest based on either Understanding or Recall.

Value based questions like those that deal with Ethics, communication, empathy, problem solving, interpersonal relationships are included upto 10-20% in papers like Management practices. Language based questions and soft skill based questions do feature in papers of English for Business communication and Marketing.

Some papers (Banking) have plainly asked for a lot of full forms for Acronyms. A TY paper could be a little more challenging than that.

In case of CKYC 'K' refers to............
CKYC मध्ये 'K' .... आहे

A) Know B) Key C) Knight D) Kiosk

In case of CTR 'C' refers to............
CTR मध्ये 'C' .... आहे

A) Cash B) Credit C) Control D) Current

In case of STR 'S' refers to............
STR मध्ये 'S' .... आहे

A) Support B) Suspicious C) Short D) Selling

In case of CCR first 'C' refers to............
CCR मध्ये 'C' .... आहे

A) Counterfeit B) Currency C) Credit D) Card

In case of NTR 'T' refers to............
NTR मध्ये 'T' .... आहे

A) Transport B) Transfer C) Treasury D) Token

In case of NDTL 'T' refers to............
NDTL मध्ये 'T' .... आहे

A) Task B) Trend C) Time D) Test

In case of NDTL 'N' refers to............
NDTL मध्ये 'N' .... आहे

A) Net B) NPA C) Net Banking D) Non-Profit

BCOM-IT, MCOM- IT

Some courses which are heavily skill based like Application Development, Software Engg, Web technology had a good blend of Recall (40%) , Understanding (30%) and Application (20%) questions.

Syllabus and Question Paper Audit Report